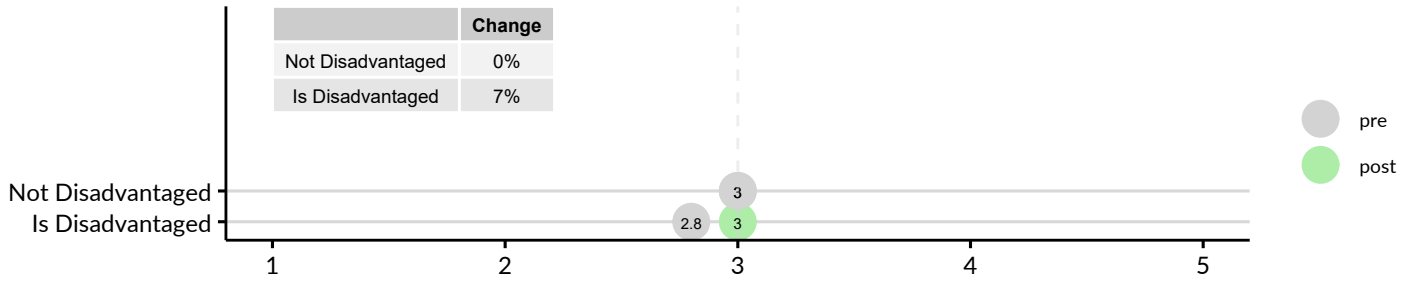
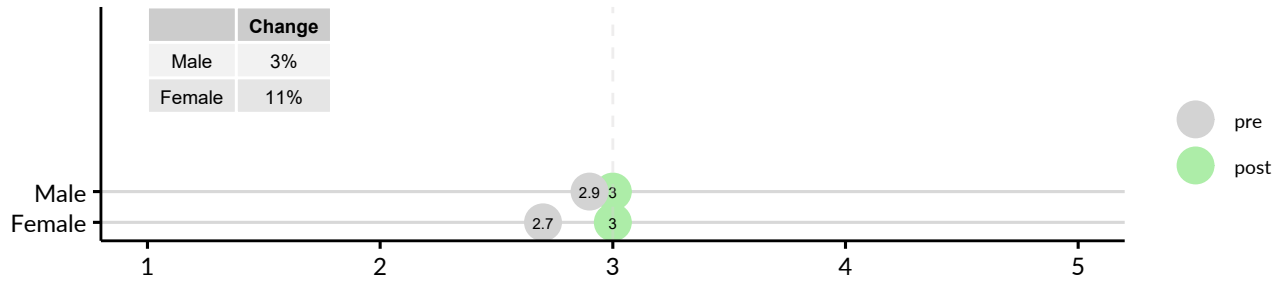


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Special Populations School Year 2024-2025
Engagement (SAYO-S) by Special Population

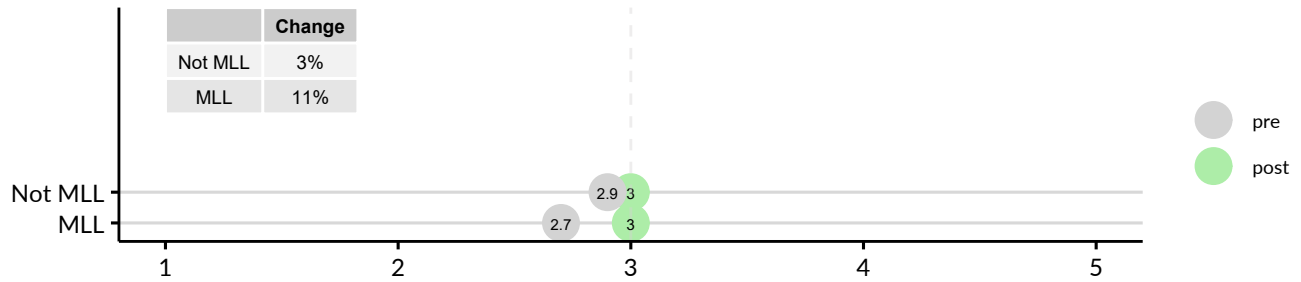
SAYO-S: Engagement by economic status



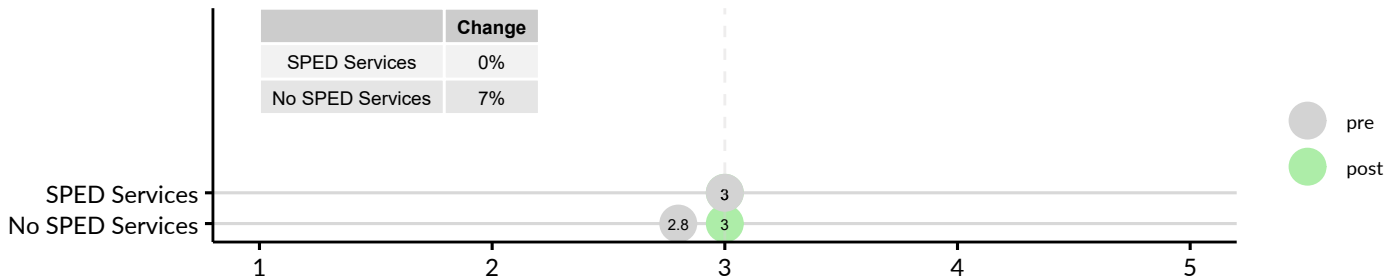
SAYO-S: Engagement by gender



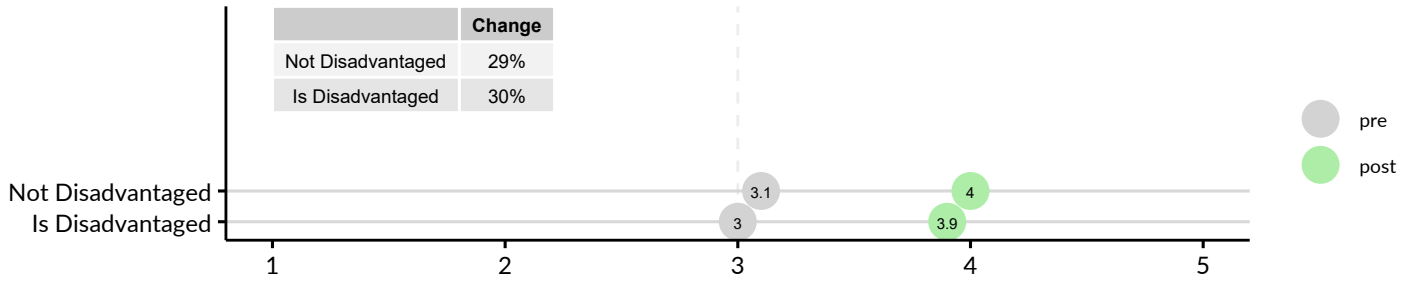
SAYO-S: Engagement by MLL status



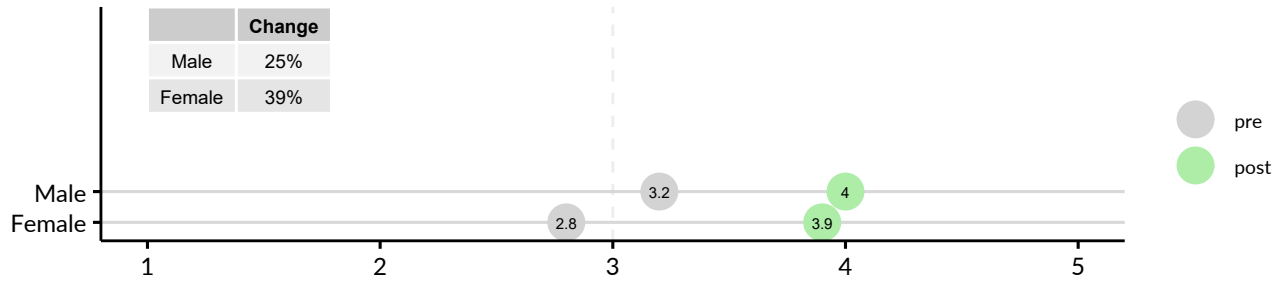
SAYO-S: Engagement by SPED status



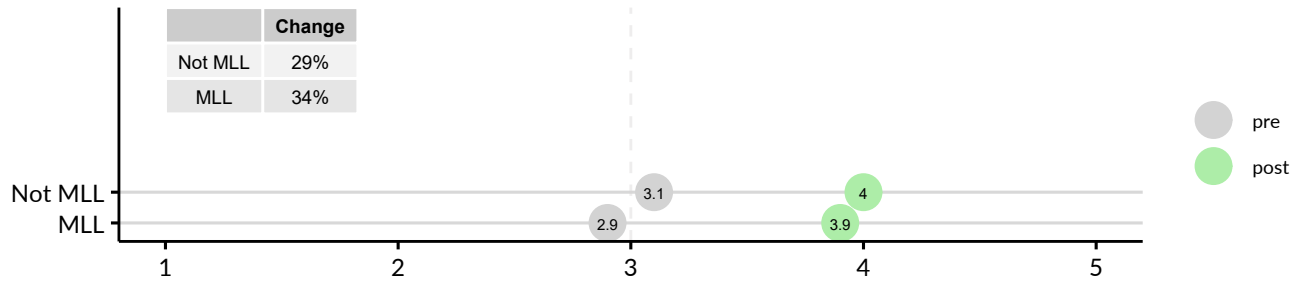
SAYO-T: Engagement by economic status



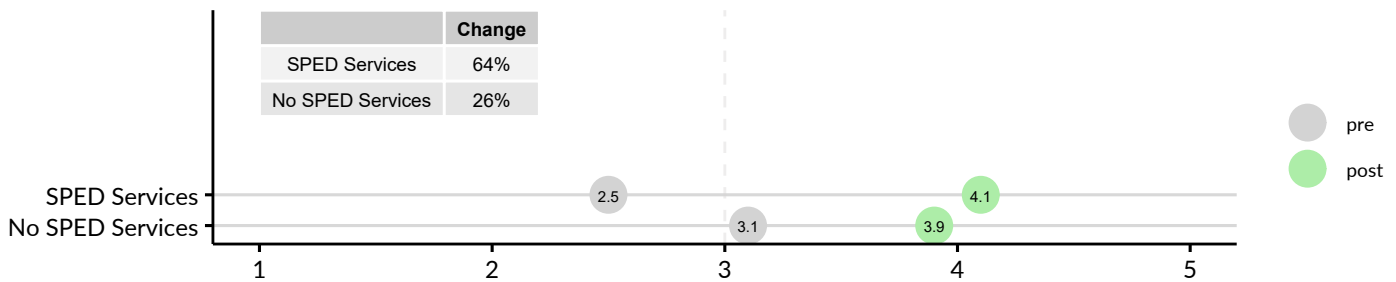
SAYO-T: Engagement by gender



SAYO-T: Engagement by MLL status

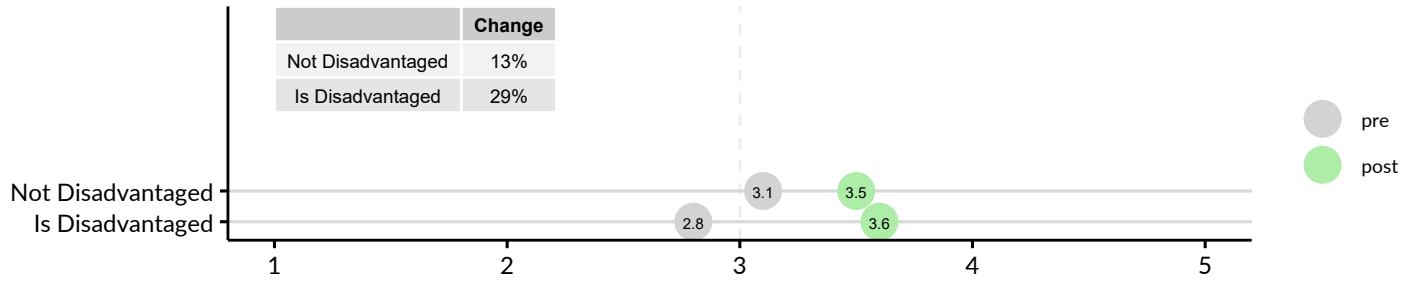


SAYO-T: Engagement by SPED status

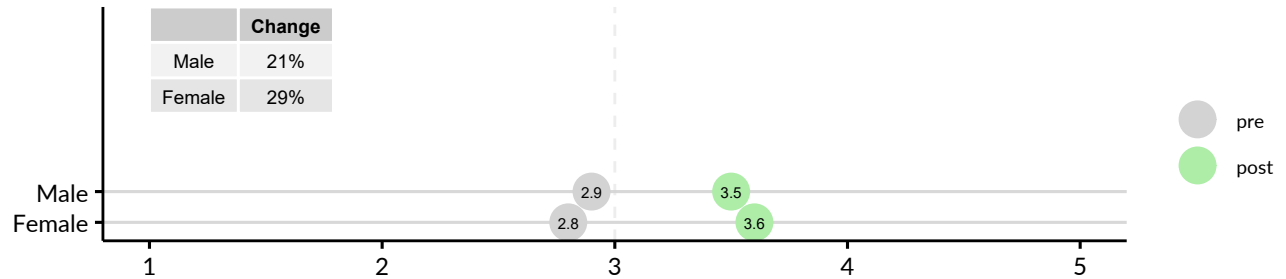


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Homework (SAYO-T) by Special Population

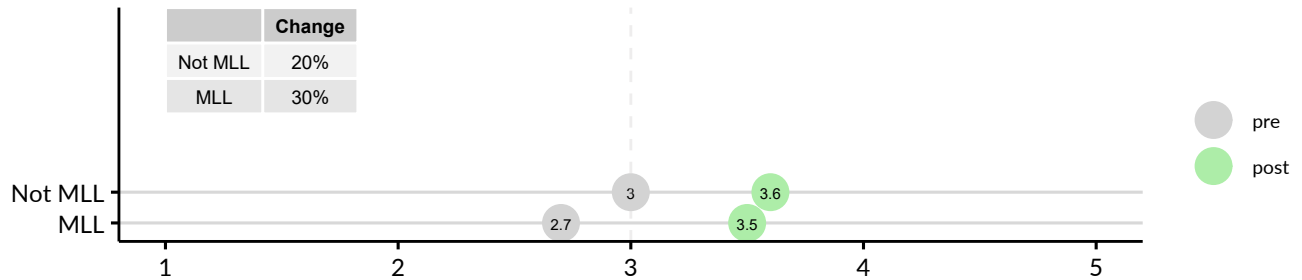
SAYO-T: Homework by economic status



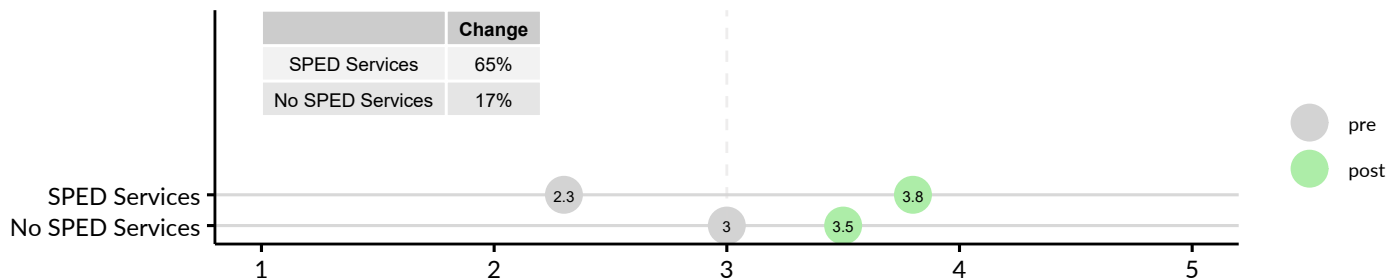
SAYO-T: Homework by gender



SAYO-T: Homework by MLL status

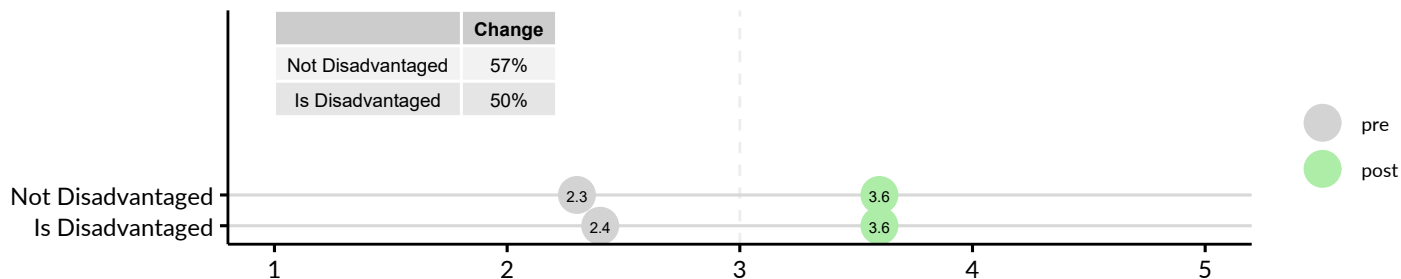


SAYO-T: Homework by SPED status

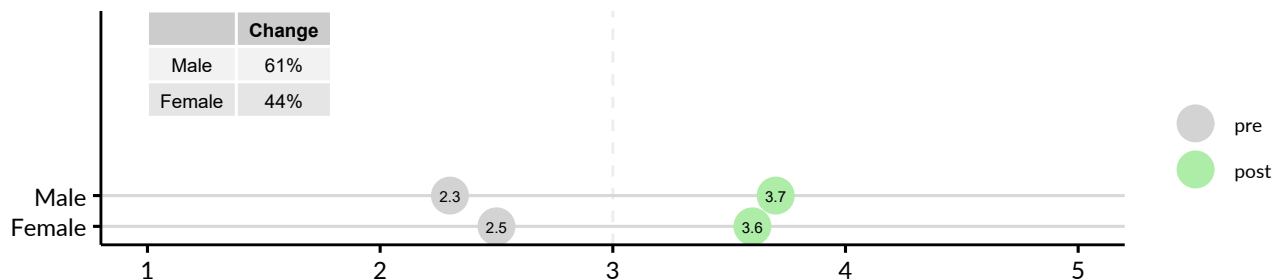


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Relationships with Adults (SAYO-S) by Special Population

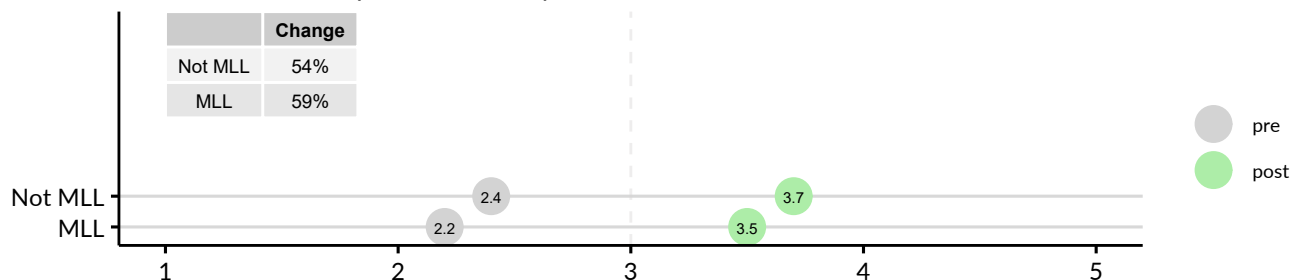
SAYO-S: Relationships with adults by economic status



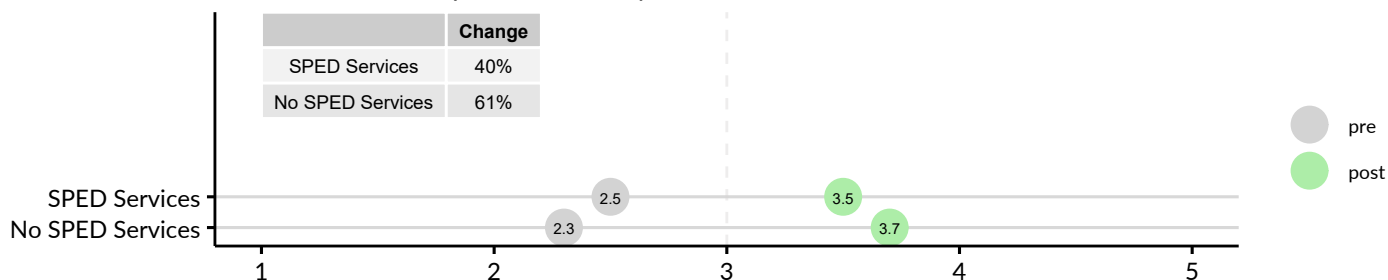
SAYO-S: Relationships with adults by gender



SAYO-S: Relationships with adults by MLL status

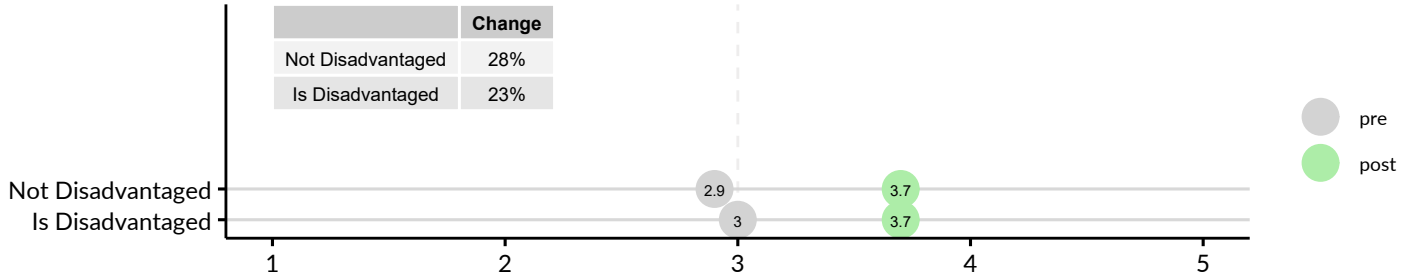


SAYO-S: Relationships with adults by SPED status

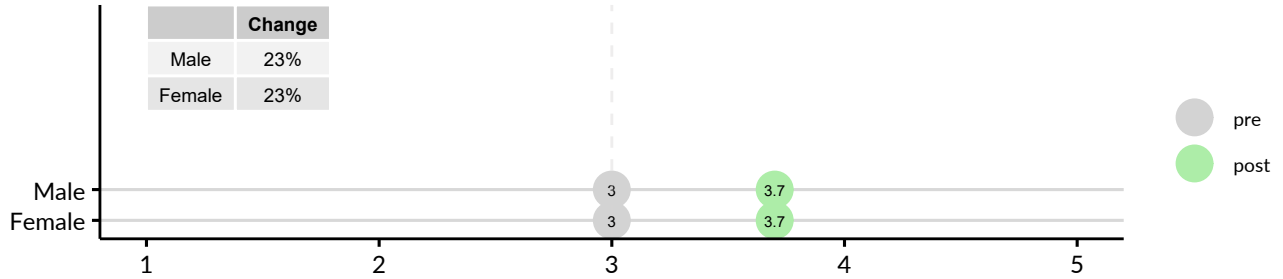


Rogers STEM academy:
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Relationships with Adults (SAYO-T) by Special Population

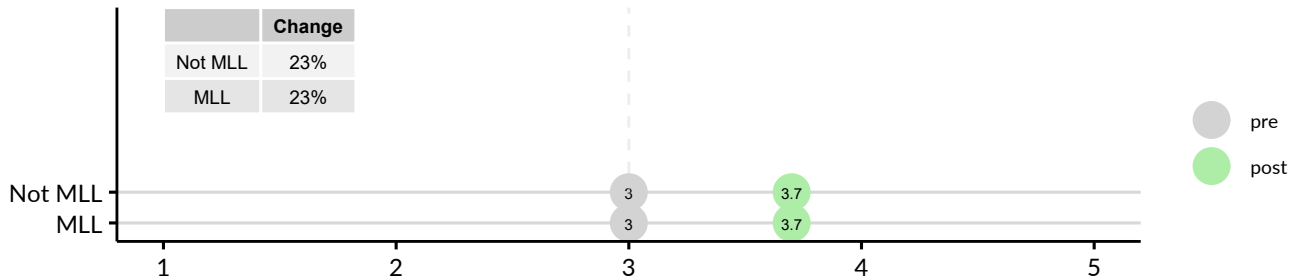
SAYO-T: Relationships with adults by economic status



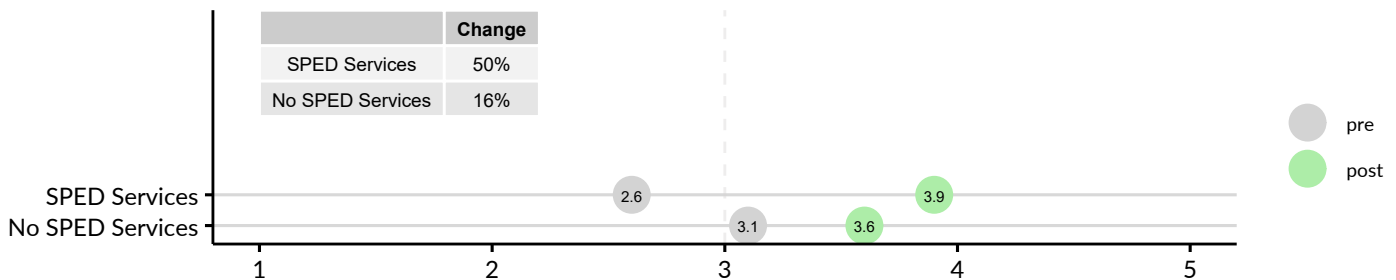
SAYO-T: Relationships with adults by gender



SAYO-T: Relationships with adults by MLL status

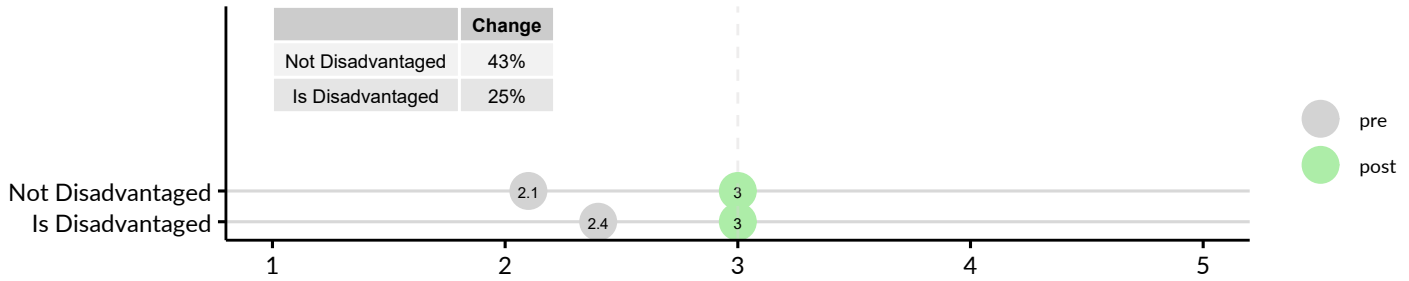


SAYO-T: Relationships with adults by SPED status

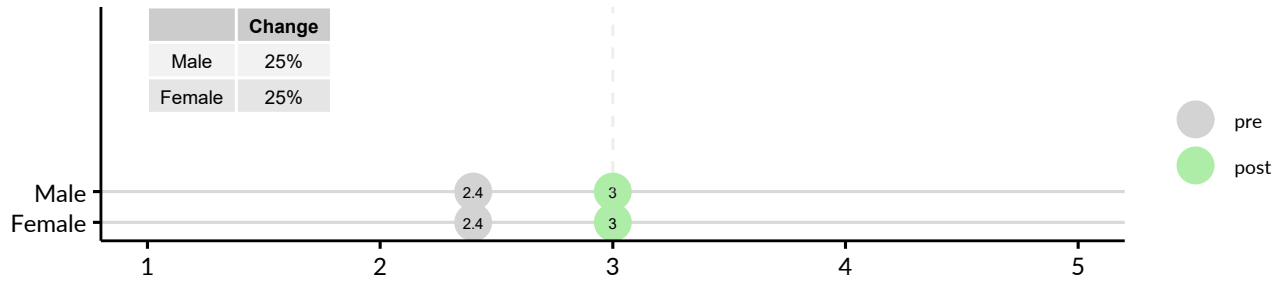


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Self-Regulation (SAYO-S) by Special Population

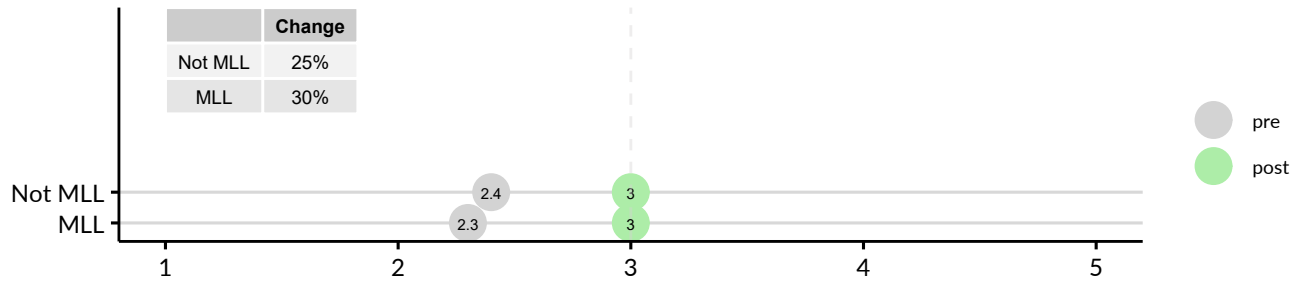
SAYO-S: Self-regulation by economic status



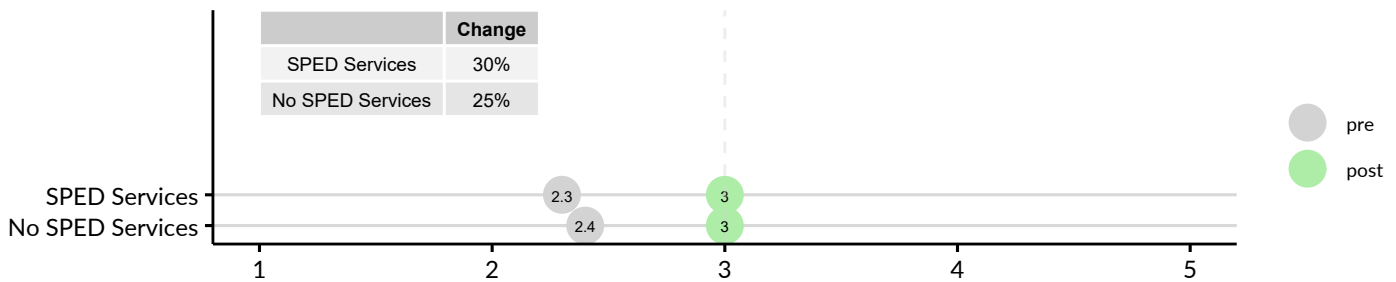
SAYO-S: Self-regulation by gender



SAYO-S: Self-regulation by MLL status

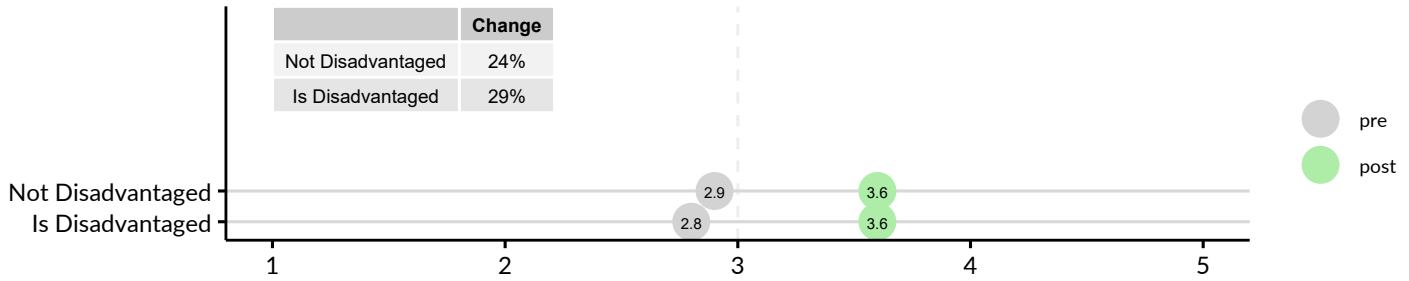


SAYO-S: Self-regulation by SPED status

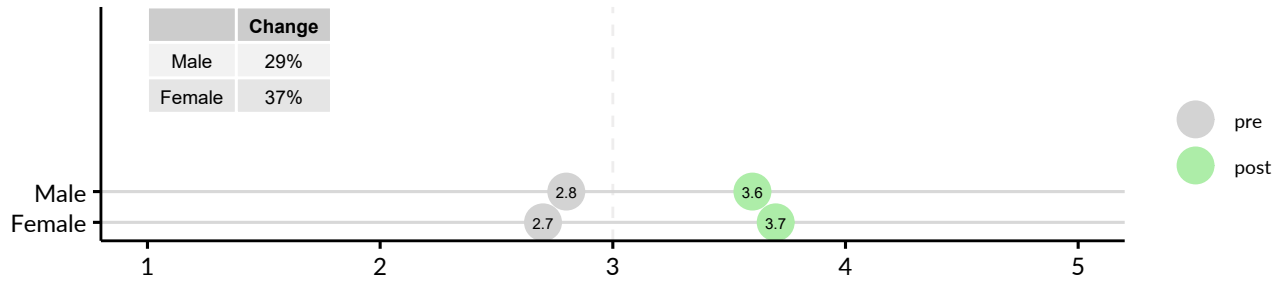


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Self-Regulation (SAYO-T) by Special Population

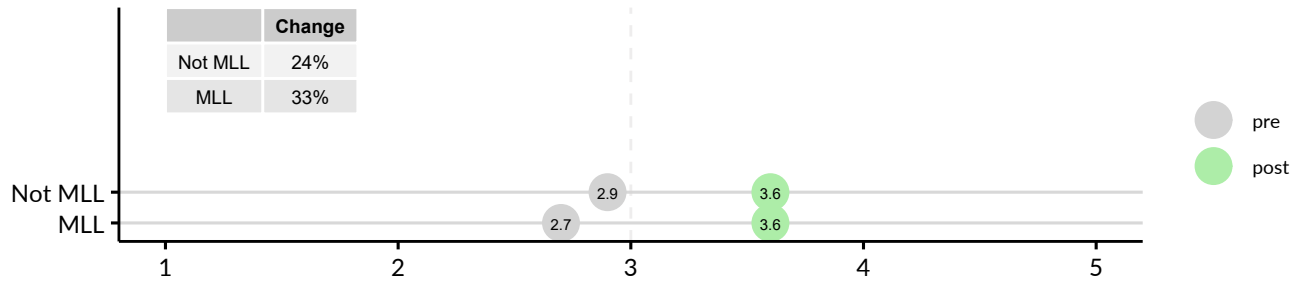
SAYO-T: Self-regulation by economic status



SAYO-T: Self-regulation by gender



SAYO-T: Self-regulation by MLL status



SAYO-T: Self-regulation by SPED status

